



**Karolinska
Institutet**

Program - Åbo 9 October

- Welcome and coffee
- Overview national work, Christina Joos
- Supplementary Education (SE) for nurses, Eva Broberger/Marie Iwarzon
- Evaluation, Linda Stuesson

Lunch

- Discussion
- Summit

Coffee during the afternoon

Three ways to licence in Sweden, non EU citizen

▪ The National Board of Health and Welfare

- Have the education assessed
- Learn Swedish
- Take a proficiency test
- Take a course in Swedish laws and regulations
- Undergo clinical training

▪ Supplementary (additional) Education

▪ Obtain a Swedish degree

If the education is not equivalent to the system in Sweden, they can go to school to obtain a Swedish degree and then apply for a licence to practice the profession



Regulations and budget

- **A special Ordinance** (2008:1101)

The program aims to students who have completed foreign higher education or another completed foreign postgraduate education equivalent to a degree under the Higher Education Act (1992: 1434)

- 1. pass such a degree as referred to in the Higher Education Act and which may be awarded after a university education equivalent to the foreign education, or*
- 2. gain knowledge of or be able to exercise the profession in Sweden for which the foreign education has prepared them”*

- **Appropriation Direction** (end of December)

- **Budget:**
 - KUSK /hst: 138 100 SEK (14 485 Euro)
 - KUL/hst: 248 639 SEK (26 080 Euro)
 - KUT/hst: 360 751 SEK (37 840 Euro)
 - KUF/hst: approx 134 000 SEK (14 055 Euro)
 - KUB/hst: approx 134 000 SEK (14 055 Euro)

National work and organization

– challenges and success Factors

- KI coordinates SE for doctors (KUL), nurses (KUSK), 2009 and dentists (KUT), 2010
- Involved universities until 2016 have been the Sahlgrenska Academy at the University of Gothenburg (KUL, KUSK and KUT), Linköping University (KUL) and Lund (KUSK ht-09 / vt-10)
- National budget proposal (ht-15) the work started to build SE also at Lund University (KUL spring-18), Umeå University (KUL autumn-18), University of Gävle, Linne University and Luleå University (KUSK spring-18) and Malmö University (KUT spring-18)
- KI has also been commissioned to organize SE for midwives and physiotherapists (spring-18)
- All programs have been 1 year full-time studies (60 ECTS credits) at campus
- Umeå has plans to make a 2 year education, 120 ECTS and Luleå will have a distance program

Organisation

- **National Strategy Group**

Deans and an administrative official from each institution, 2 times/year.
Comprehensive function for anchoring work nationally. Headed by the Vice Dean of Education at KI.

- **Planning Group**

An official from each institution, 3-4 times / year. Not active since 2016.

- **Working groups**

Within each education, 1-4 times a year. Operational work. Admissions administration at KI. Merge the work, adequate and relevant content for the meetings. Dialogue with Ministry of Education. March and November (number of applicants and registered students 3 weeks in the term and estimate of the operation for the two coming years).

Challenges

- Each institution make their own admission decisions, based on the selection one finds appropriate (national coordination and anchorage important)
- Though coordinated admission force everyone to follow the same order/times
- Synchronous updates of information / web / references
- Different views on eligibility criteria (eg English)
- Updates of websites, comparison, high transparency requirements
- Validation - real skills, different views, new approaches are needed
- Accountability - what should the national and local level do?
- Expanding, more extensive anchoring and administration, but at the same time vitalizing for those who have been involved from the beginning
- Clinical placement, languages, heterogeneous groups, cultural challenges (teamwork, other views on hierarchies / independent work)



Success factors

- “Dedicated” employees
- Coordinated admission, although the admission decisions are on each institution
- Clear schedule. Everything is done simultaneously
- Regular meetings in different groups
- Meetings and communication with external parts (networking)
- Evaluation provide comparable results and insights on improvements
- Transparency for the applicants with similarities (content, admission, dates)



Search pressure - expansion

Big and increasing search for KUL and KUT, slightly increasing to KUSK

Autumn -17:

KUL - about 290 applicants per institution (15 applicants per place)

KUSK - about 70 applicants per institution (3 applicants per place)

KUT - about 240 applicants per institution (14 applicants per place)

Number of study places before and after expansion:

KUL: 65 ➡ 105 (+40)

KUSK: 50 ➡ 110 (+60)

KUT: 32 ➡ 42 (+10)

The pressure should probably decrease for KUL and slightly for KUT.

Uncertainty for KUSK if the places will be filled.