

- Online application by 23 January 2020, 15.00 Finnish time
- Attach documents to online application (or post to first-choice Professional Teacher Education institution) by 30 January 2020 at 15.00 Finnish time
- We use email for possible requests for additional documents and questions about the application
- Results of the student selection will be published on 3 April 2020 at the earliest in the My Studyinfo service
- Accepted applicants must confirm their study place by 14 April 2020, 15.00 Finnish time

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1. Application for a Professional Teacher Education Programme

The application period to Professional Teacher Education institutions runs from 2 January to 23 January 2020. **The online application must be submitted by 23 January 2020, at 15.00 Finnish time.**

The applicant must verify his/her qualifications and matters that affect the selection process with certificates. The required documents must be attached to the online application or posted to the applicant's first-choice Professional Teacher Education institution by 30 January 2020, 15.00 Finnish time. Please note that the University of Applied Sciences (UAS) is not responsible for any delays in the postal or electronic mail services.

The list of required documents is available in Studyinfo under Required attachments.

The institution may require the applicant to provide the original certificates for inspection, and, in the case of foreign-language documents, official Finnish/Swedish/English translations of them, and the institution may make conditional decisions on student selection. If the requested original certificates and/or original translations will not be presented by the deadline set by the University of Applied Sciences, the admission may be withdrawn.

After you have submitted the application, you will receive a confirmation email. The message will contain a link with which you can modify your application, e.g. change the order of preference of your study options during the application period. You can also use the link to add or delete attachments until 30 January 2020 at 15.00 Finnish time.

1.1 Selection procedure

The selection procedure is based on national selection criteria agreed on and used by all five Professional Teacher Education institutions in Finland. There is no entrance examination.

Applicants are admitted to the programme in the rank order of their total admission points within each admission group. Admission groups are based on fields of education (programme in Finnish) and separate admission groups as follows:

Student selection 2020						
Admission group	HH	HAMK	JAMK	OAMK	TAMK	In total
Humanities and Education	15	30	30	18	16	109
Culture	13	22	20	8	12	75
Social Sciences, Business and Administration	77	45	57	35	32	246
Natural Sciences	15	15	10	9	7	56
Technology, Communication and Transport	80	110	84	50	79	403
Natural Resources and the Environment	5	15	10	5	7	42
Social Services, Health and Sports	65	63	95	49	62	334
Tourism, Catering and Domestic Services	20	25	27	15	7	94
Other Fields of Education	5	5	5	1	5	21
Separate admission group, English	20	20	22	15	22	99
Separate admission group in Finnish, OAMK, Länsi-Lapin alue				15		15
In total	315	350	360	220	249	1494

HH = Haaga-Helia University of Applied Sciences, School of Vocational Teacher Education

HAMK = Häme University of Applied Sciences, School of Professional Teacher Education

JAMK = JAMK University of Applied Sciences, Professional Teacher Education College

OAMK = Oulu University of Applied Sciences, School of Professional Teacher Education

TAMK = Tampere University of Applied Sciences, School of Professional Teacher Education

In the student selection process to Professional Teacher Education, the fields of education are based on the fields of education and specific teaching areas as set by the decision number 19/400/2004 by the Finnish Ministry of Education. The applicant's allocation to an admission group is determined on the basis of the degree on which the eligibility is based. In separate admission groups, which are not based on the fields of education (e.g. a group in English), the final selection will be based solely on the applicants' admission point scores.

1.2 Mode of study

In addition to information about your degree and field of education, you are also asked to state your preferred mode of study, i.e. how you would like to carry out your studies. The mode of study affects your chances of being admitted only if the preferred mode of study forms a separate admission group (e.g. a group in English).

Example: You have completed a Master's degree in Technology:

- a) You will mark Technology, Communication and Transport as the field of education. If you choose e.g. Haaga-Helia's weekend study programme in Helsinki in Finnish as the preferred study mode, you will compete for a study place in the admission group of the field Technology, Communication and Transport. The study mode will have no effect on the result of the final selection.
- b) If you choose as preferred study mode Haaga-Helia's programme in English, you will be allocated to a separate admission group. The field of education affects your eligibility but it will not affect the final selection, as you will compete for the study place with other applicants from different fields of education, who have been allocated to the same separate admission group.

[Study modes of Professional Teacher Education institutions](#)

1.3 Study options

You can apply with a single application form to two Professional Teacher Education institutions, which you will mark in the order of preference on the application form. The order of preference is binding and cannot be changed after the application period has ended.

Choose a second study option only if it is a realistic option in your situation. Your second study option must be a different Professional Teacher Education institution than your first study option.

In any given application process, an applicant can be admitted to only one Professional Teacher Education programme. If you are admitted to either one of your study options, you can no longer be selected to the other one (i.e. your remaining study option will be automatically cancelled).

1.4 Application process and the admission points system

Your application will be processed by the University of Applied Sciences, which you have marked as your first preference on your application. If you are found eligible, your application will be evaluated based on the admission points system. Points are awarded in every Professional Teacher Education institution according to admission criteria of 2020 agreed upon by the institutions.

On the application form, enter an email address which you use on a regular basis. The University of Applied Sciences will contact you via email if there are questions about your application or if you need to submit additional documents.

Experience which has been considered under one criterion of the scoring system will not be considered again under any other criterion, unless otherwise stated in the admission criteria. Education completed and work and teaching experience acquired by 23 January 2020 can be considered.

The criteria which are taken into consideration in the admission points system are as follows:

Other completed degrees	8 points
Basic studies in educational sciences	10 points
Further education after 1 January 2013	4 points
Teaching experience from official educational institutions	5 points
Teaching experience from vocational education since 1 January 2018	10 points
Maximum total points	37

If two or more applicants have the same score, the criteria below will be applied:

1. First preference for admission
2. Teaching experience from vocational education, yes
3. Teaching experience from official educational institutions, over 20 months
4. Teaching experience from official educational institutions, over 15 to 20 months
5. Teaching experience from official educational institutions, over 10 to 15 months
6. Teaching experience from official educational institutions, over 5 to 10 months
7. Teaching experience from official educational institutions, 2 to 5 months
8. Basic studies in educational sciences, completed
9. Other completed degrees, two degrees
10. Other completed degrees, one degree
11. Further education, 30 credits or more
12. Further education, 26–29 credits
13. Further education, 22–25 credits
14. Further education, 18–21 credits
15. Further education, 14–17 credits
16. Further education, 10–13 credits
17. Further education, 6–9 credits
18. Further education, 2–5 credits.

If the student selection cannot be finalized based on the aforementioned criteria, a random computer-generated selection will be employed.

1.5 Obstacles to student admission

Based on the Universities of Applied Sciences Act (932/2014 § 26, § 33 and § 34, [English translation available](#)), applicants for Professional Teacher Education programmes are asked about any health-related factors which would preclude their admission to the programme, and about possible prior forfeiture of study rights. More information is available in Studyinfo under Health requirements.

2. Timetable for selection

2.1 Publication of the results

The results of the student selection will be published on 3 April 2020 at the earliest in the My Studyinfo service at www.studyinfo.fi. Applicants will also be notified of the results with a posted letter or by email.

2.2 Confirmation of study place

Each applicant who is offered a study place must confirm his/her study place by 14 April 2020 at 15.00 Finnish time using the My Studyinfo service. If you are unable to confirm the study place in the service, you must confirm the study place in writing (e.g. by email) by the aforementioned deadline. If

this is not done, the offer of the study place will automatically be withdrawn.

2.3 Supplementary selection

All eligible applicants who have not been offered a study place in either of the programmes which they entered in the application form, will be placed on a waiting list to both programmes. They will wait for a study place in their admission group, which is ranked in the order of the number of admission points the applicants have been awarded. Supplementary selections will take place if vacancies arise due to approved candidates rejecting the offer of a study place. If a study place becomes available, the Professional Teacher Education institution will contact the applicant at the top of the waiting list.

3. Appeals process and checking of personal data

Any applicant, who feels that the selection process was not conducted in accordance with the selection criteria, should first contact his/her first-choice Professional Teacher Education institution. If the applicant is not satisfied with the explanation given, he/she has the right to appeal the decision concerning student selection to the University of Applied Sciences concerned. The appeal must be made in writing within 14 days of the publication of the results of the student selection.

A registrant has access to admission data via the My Studyinfo service. The registrant can make a written request to the Finnish National Agency for Education (EDUFI) to access their own data, when concerning other data than those accessed via My Studyinfo. Please see [register description](#).

4. Eligibility for Professional Teacher Education

Anyone with the educational qualifications and work experience required for a teaching post at a University of Applied Sciences or an institute of vocational education (Act 932/2014 § 25, [English translation available](#)) can apply for a Professional Teacher Education programme in Finland.

The education on which the eligibility is based is, with few exceptions, a tertiary level degree (higher education degree) (see section *4.1 The degree on which the application is based*). Work experience required for eligibility means professional, non-teaching work experience from the field of the degree on which the application is based. The field of the degree is determined by the classification included in the admission criteria (see sections *4.3 Fields of education and specific teaching areas* and *4.4 Work experience required for eligibility*). Detailed information about the work experience required for eligibility is available below, after the table of the fields of education and specific teaching areas.

The applicant must meet the eligibility requirements by the end of the application period.

4.1 The degree on which the application is based

No admission points will be awarded for the degree on which the application is based. The major subject/orientation of the degree on which your application is based determines whether you belong to applicants seeking qualification as teachers of vocational subjects or to applicants seeking qualification as teachers of general subjects.

Requirements for applicants seeking qualification as a teacher of vocational subjects (i.e. vocational modules in programmes of education leading to a recognized vocational qualification at the upper secondary level of the Finnish education system)

According to the regulations, the applicant must have a relevant tertiary level degree from a university or University of Applied Sciences.

Exceptions to the requirement of a tertiary level degree:

An applicant from the field of Social Services and Health (excl. the field of Beauty Care) must have either a Master's degree completed in a university or University of Applied Sciences, or a Bachelor's degree completed in a University of Applied Sciences.

Applicants from the fields of Dance or Circus may enter a tertiary level degree or three years of relevant studies as the degree on which the application is based.

Requirements for applicants seeking a qualification as a teacher of general subjects (i.e. common core modules in programmes of education leading to a recognized vocational qualification at the upper secondary level of the Finnish education system)

The requirement for general subject teachers in vocational education is in most cases a relevant Master's degree. In the student selection process to Professional Teacher Education, applicants who have studied e.g. one of the following subjects as the major subject in their Master's degree can be considered teachers of general subjects: languages, philosophy, psychology, literature, culture research, statistics, political science, law, math, physics, chemistry and health education.

In some cases, a relevant tertiary level degree other than a Master's degree may grant eligibility to apply for Professional Teacher Education (e.g. a Bachelor's degree in computer science, completed either in a university or in a University of Applied Sciences).

If you have been employed in vocational education as a teacher of general subjects in the common core modules of Civic skills, Working life competence or Studies that support capabilities for further studies or vocational development, the tertiary level degree which you have completed can be considered as an applicable degree, which grants eligibility to apply for Professional Teacher Education. A temporary work certificate or a copy of the employment contract, in which the teaching assignment in question is described, and a copy of the working hours plan are required to determine your eligibility. Tertiary level degrees, which might be applicable for teachers of the aforementioned common core modules and/or grant eligibility to apply for Professional Teacher Education, will not be evaluated without the work certificate/employment contract and the working hours plan verifying the teaching assignment.

The degree on which the application is based must be completed by the end of the application period.

Requirements for applicants seeking qualification as teachers of preparatory education for vocational training

An applicant seeking qualification as a teacher of preparatory education for vocational training must meet the eligibility requirements set for either applicants seeking qualification as teachers of vocational subjects or applicants seeking qualification as teachers of general subjects.

Requirements for applicants applying without a degree from a university or a University of Applied Sciences

In some cases, qualifications other than a relevant tertiary level degree may grant eligibility, if the applicant is already working as a teacher of vocational subjects on an officially recognized programme of vocational study in vocational education.

An education provider (an institution with government authorization to provide vocational degrees and vocational education) may disregard the requirement for teachers to have a tertiary level degree, and employ a person as a teacher of vocational subjects on the grounds of extensive or specialized practical competence (Decree 986/1998 § 13, sect 2). A person employed on such discretionary grounds may be eligible for selection to a Professional Teacher Education programme. However, successful completion of the programme will not on its own qualify the person for other teaching positions in Finland. In these cases, further clarification is required of the educational institution on a

separate form ([Further clarification by the educational institution](#)), in addition to the certificate copies, for the evaluation of the applicant's eligibility.

NB. Exception can be made in the vocational studies for the field of social services and health concerning the requirement for an applicable Master's level university degree or applicable degree from a University of Applied Sciences only for the field of beauty care leading to vocational qualifications.

4.2 Applying with a degree completed outside Finland

A decision by the Finnish National Agency for Education (EDUFI) or the Finnish Ministry of Education on the recognition of the level of the degree as equivalent to a tertiary level degree completed in Finland must be attached to the application in the following cases:

- You have completed the degree on which your eligibility is based outside the Nordic countries (Finland, Sweden, Norway, Denmark and Iceland).
- You have completed your tertiary level degree outside Finland in another Nordic country and
 - the degree belongs to the field of social services and health, and/or
 - based on the degree, you are seeking qualification as a so-called general subject teacher, and/or
 - the degree is less than three years in scope, and/or
 - you are not a citizen of any of the Nordic countries.

EDUFI is responsible for decisions regarding the eligibility conferred by foreign qualifications for positions, which in Finland require specific education or a university/University of Applied Sciences degree of a certain level (Act 1385/2015). A certain level of education is required e.g. for teaching positions.

Without the decision on recognition, the application will not be considered.

[Recognition and international comparability of qualifications \(EDUFI\)](#)

[Act on eligibility for public posts provided by higher education studies completed abroad, Act 1385/2015 \(English translation available\)](#)

[Act between Nordic countries concerning Nordic labor markets for persons who have completed higher education of at least three years in extent, Act 651/1998](#) (in Finnish)

4.3 Fields of education and specific teaching areas

In the selection process, the fields of education and specific teaching areas are defined as set by the Finnish Ministry of Education, decision number 19/400/2004. The degree on which the application is based is used to determine the applicant's eligibility and it determines the field of education to which the applicant is allocated. Student selection is carried out in rank order from admission groups based on the fields of education and from separate admission groups (see section *1.1 Selection procedure*).

1 Humanities and Education

- 101 Leisure and Youth Work
- 102 Languages
- 103 History and Archaeology
- 104 Philosophy
- 105 Educational Sciences and Psychology
- 106 Education and Teaching
- 107 Theology
- 199 Other Humanities and Educational Fields

2 Culture

- 201 Crafts and Design
- 202 Communication and Information Sciences
- 203 Literature
- 204 Theatre and Dance
- 205 Music
- 206 Visual Arts
- 207 Culture and Art Research
- 299 Other Culture Education

3 Social Sciences, Business and Administration

- 301 Business and Marketing
- 302 Economics
- 303 Administration
- 304 Statistics
- 305 Social Sciences
- 306 Political Science
- 307 Law
- 399 Other Social Sciences, Business and Administration Education

4 Natural Sciences

- 401 Mathematics
- 402 Computer Science
- 403 Geo and Space Sciences, Astronomy
- 404 Physics
- 405 Chemistry
- 406 Biology
- 407 Geography
- 499 Other Natural Sciences Education

5 Technology, Communication and Transport

- 501 Architecture and Construction
- 502 Mechanical, Metal and Energy Engineering
- 503 Electrical and Automation Engineering
- 504 Information Technology and Telecommunications Engineering
- 505 Graphics and Media Technology
- 506 Food Production and Biotechnology
- 507 Process, Chemical and Materials Engineering
- 508 Textile and Clothing Technology
- 509 Vehicle and Transport Engineering
- 510 Industrial Economics
- 599 Other Technology, Communication and Transport Education

6 Natural Resources and the Environment

- 601 Agriculture
- 602 Horticulture
- 603 Fishery
- 604 Forestry
- 605 Nature and the Environment
- 699 Other Natural Resources and Environmental Sciences Education

7 Social Services, Health and Sports

- 701 Social Services
- 702 Health Care
- 703 Social Services and Health Care (combined programmes)
- 704 Dentistry and Other Dental Care
- 705 Rehabilitation and Sports
- 706 Technical Health Services
- 707 Pharmaceuticals and Pharmaceutical Services
- 708 Medicine

709 Veterinary Medicine
710 Beauty Care
799 Other Social Services, Health and Sports Education

8 Tourism, Catering and Domestic Services

801 Tourism
802 Hotel and Catering
803 Home Economics and Consumer Services
804 Cleaning Services
899 Other Tourism, Catering and Domestic Services Education

9 Other Fields of Education

901 Military and Border Patrol
902 Fire and Rescue
903 Police
904 Prison Work
969 Other education organized outside of the branch of administration of the Ministry of Education/Ministry of Education and Culture
998 Other education organized within the branch of administration of the Ministry of Education/Ministry of Education and Culture

4.4 Work experience required for eligibility (non-teaching)

The professional work experience required for eligibility must correspond to the content of the degree on which the application for Professional Teacher Education is based. The work experience must be acquired by 23 January 2020. No admission points are awarded for the work experience which is required for eligibility; neither can the work experience required for eligibility be used to increase admission points in other sections of the scoring system.

The duration of work experience is calculated on the basis of full-time employment, defined as 150 working hrs/month. Short-term employment periods are added together (7 hours = 1 day, 21 days = 1 month, 11 months = 1 year). Work as an entrepreneur can also be counted as work experience. Teaching experience or practical training included in the degree which forms the basis of the application will not be taken into account.

Applicants seeking qualification as a teacher of vocational subjects

For an applicant working as or intending to work as a teacher of vocational subjects (i.e. vocational modules in programmes of education leading to a recognized vocational qualification at the upper secondary level of the Finnish education system), a minimum of three years' work experience corresponding to the content of his/her degree is required for eligibility.

NB. For an applicant working as, or intending to work as, a teacher of vocational subjects and applying with a Bachelor's degree completed in a University of Applied Sciences in the field of Social Services and Health Care (excl. the field of Beauty Care), a minimum of five years' work experience corresponding to the content of his/her degree is required for eligibility. For an applicant working as or intending to work as a teacher of vocational subjects and applying with a Master's degree in the field of Social Services and Health Care, a minimum of three years' work experience corresponding to his/her degree is required for eligibility.

Applicants seeking qualification as a teacher of general subjects

Professional work experience is not required of applicants who are working as or intending to work as teachers of general subjects.

Requirements for applicants seeking qualification as teachers of preparatory education for vocational training

An applicant seeking qualification as a teacher of preparatory education for vocational training must meet the eligibility requirements set for either applicants seeking qualification as teachers of vocational subjects or applicants seeking qualification as teachers of general subjects.

Applicants applying without a degree from a university or a University of Applied Sciences

Five years of professional work experience is required of a person who has been employed as a teacher of vocational subjects without a degree from a university or a University of Applied Sciences.

4.5 Legislation governing eligibility

[Universities of Applied Sciences Act, Act 932/2014 § 25 \(English translation available\)](#)

[Qualification Requirements for Vocational subject Teachers, Decree 986/1998 § 13 and § 13 a, § 13 b \(in Finnish\)](#)

[Qualification Requirements for General Subject Teachers in Vocational Education, Decree 986/1998 § 14 \(in Finnish\)](#)

[Qualification Requirements for Teachers of Preparatory Education for Vocational Training, Decree 986/1998 § 13 e \(in Finnish\)](#)

[Qualification Requirements for University of Applied Sciences' Teachers, Decree 1129/2014 § 17 \(in Finnish\)](#)

[Act on eligibility for public posts provided by higher education studies completed abroad, Act 1385/2015 \(English translation available\)](#)

[Act between Nordic countries concerning Nordic labor markets for persons who have completed higher education of at least three years in extent, Act 651/1998 \(in Finnish\)](#)

5. Admission points system

Experience/studies which have been considered under one criterion of the scoring system or which are required for eligibility will not be considered again under any other criterion, unless otherwise stated in the admission criteria. Education completed and teaching experience acquired by the end of the application period can be considered.

5.1 Other completed degrees

All degrees mentioned in the application must be completed by the end of the application period. For the purposes of the application, "other degree" can be a vocational upper secondary level diploma, a vocational qualification, a specialist vocational qualification, a college level qualification or a tertiary level degree. Degrees completed outside Finland can also be considered.

In cases where a degree mentioned in the application has been completed outside Finland, and the degree certificate is written in a language other than Finnish, Swedish or English, the certificate must be translated into one of these languages by an official translator, and a copy of the official translation must be attached to the online application, together with a copy of the original certificate.

In most cases, a decision on recognition by the Finnish National Agency for Education (EDUFI) is not required of other completed degrees (see also section 4.1 *The degree on which the application is based*). A decision on recognition or an advisory statement by EDUFI must be presented by request in case the University of Applied Sciences cannot, based on the certificates provided, conclude that the studies in question fulfill the criteria of a degree as specified in the admission criteria.

A tertiary level / higher education degree means a Bachelor's, Master's, Licentiate's or Doctor's degree completed in a university or University of Applied Sciences ([Decree 464/1998](#) on the tertiary level degree system, in Finnish). No admission points are awarded separately for a lower-level degree which was an essential requirement for a higher degree (e.g. a Bachelor's degree with major in educational sciences as a requirement for a Master's degree with major in educational sciences), unless the applicant has changed his/her major subject/degree programme when entering the higher level programme. Even if the degree has led to more than one qualification, in the application process it will be treated as a single degree (e.g. some Bachelor's degrees in the field of Social Services and Health).

The qualification system of vocational qualifications is defined in the Decree [531/2017](#) (in Finnish) and the preceding statutes.

A matriculation diploma, or other courses or qualifications which do not fulfill the criteria specified above, will not earn admission points, even if the education provider has chosen to name them 'degrees' (or equivalent).

If the applicant has entered two completed degrees in this section, and has completed a third degree in addition to the one required for eligibility, the third degree can be considered under criterion Further education (see section 5.3), provided that the credits included in the degree have been completed since 1 January 2013.

In the admission points system, 4 (four) admission points are awarded for each eligible degree, up to a maximum of 8 (eight) admission points.

Completed degree	Admission points
No other degrees held in addition to the degree on which the application is based	0
One completed degree	4
Two completed degrees	8

5.2 Basic studies in educational sciences

Basic studies in educational sciences, adult pedagogy, special pedagogy or vocational pedagogy worth 25 credit points (equivalent to 15 credit units; see section 7. *Additional information*) completed according to the degree requirements of a Finnish university can be considered. These studies can be part of the degree on which the application to the Professional Teacher Education programme is based and they are valid regardless of the date of completion.

The following studies in educational sciences completed in Finnish according to the regulations of Professional Teacher Education institutions can also be considered:

- HAMK: Ammatillisen opettajankoulutuksen kasvatustieteelliset perusopinnot verkkopinnoitteisesti (in Finnish)
- JAMK: Ammatillisen opettajankoulutuksen kasvatustieteelliset opinnot (in Finnish)
- TAMK: Pedagogiset perustiedot ja -taidot (in Finnish)

The applicant can earn 10 (ten) admission points with the studies defined above. No more than 10 (ten) admission points can be awarded even if the applicant has completed studies in different specializations or in different institutions.

Basic studies in educational sciences	Admission points
Not completed	0
Completed	10

5.3 Further education since 1 January 2013

Admission points can be awarded for further education completed since 1 January 2013. Each individual course of education has to be at least 1 credit point (ECTS/cr) in extent, equivalent to 1 competence point (cp), 0,5 credit units (cu), or 27 study hours (h) (see section 7. *Additional information*).

Study credits obtained after 1 January 2013 as part of a degree-awarding programme of education, as Open University/Open UAS studies, or as continuing education can be considered as further education. The studies can be e.g. language or ICT studies or studies, which add to, diversify or deepen the applicant's professional skills.

Studies which have been completed before 1 January 2013 but which have been accredited with a registration date of 1 January 2013 or later, will not be considered as studies completed after 1 January 2013.

In case the applicant has included in any of his/her degrees more credits than the statutory scope of the degree required, the credits exceeding the statutory scope of the degree will not be considered as further education in the admission points system.

In addition to the certificate/diploma of the studies, by request the applicant must also submit a transcript of records.

In the application form, the scope or extent of studies should be expressed in credit points. If an applicant's study credit was originally defined in terms of credit units, it can be translated into credit points by multiplying the number of credit units by 1.5. If the scope of the studies/education was originally defined in days/hours, the calculation is as follows: 27 hours = 1 credit point. In the application process to Professional Teacher Education, one competence point (cp) is considered equivalent to one credit point (ECTS/cr). The credit points of all completed studies should be added up and the option corresponding to the sum selected on the application form.

Further education	Admission points
less than 2 cr	0
2–5 cr	0,5
6–9 cr	1
10–13 cr	1,5
14–17 cr	2
18–21 cr	2,5
22–25 cr	3
26–29 cr	3,5
30 cr or more	4

We use the general rule for rounding.

5.4 Teaching experience from official educational institutions

Admission points can be granted for teaching experience acquired while being directly employed by an officially recognized educational institution, e.g. by a vocational upper secondary school, University of Applied Sciences or university, comprehensive school, high school and/or adult education center ("kansalaisopisto"). The educational institution must have had government authorization to provide education and degrees (in Finland 'koulutuksen, opetuksen, ammatillisten tutkintojen ja ammatillisen koulutuksen tai ammatillisen lisäkoulutuksen järjestämislupa') during the employment relationship.

Teaching experience from officially recognized vocational education programmes acquired in other educational organizations (i.e. the main field of operation of the organization is education) can be considered under this criterion if the organization had government authorization to provide vocational degrees and vocational education (in Finland 'ammattillisten tutkintojen ja ammatillisen koulutuksen järjestämislupa', 'ammattillisen lisäkoulutuksen järjestämislupa') during the employment relationship or if the experience is from other vocational education institutions acting under Finnish ministries.

Teaching experience acquired as a teacher of integration training for immigrants can be considered under this criterion, if the training has been carried out according to the curriculum set by the Finnish National Agency for Education.

Teaching experience can be considered if the applicant has been employed as a teacher, or with another title, and the teaching hours have been specified in the working hours plan. Pre-school teaching can be considered as teaching experience, but other kinds of work done by kindergarten teachers will not be considered.

Experience as a school assistant, professional guidance, experience as a workplace instructor, induction of an employee, customer guidance, consulting, rehabilitation services/guidance, coaching, giving presentations or public lectures, or supervisory duties will not be taken into consideration.

Teaching experience acquired by 23 January 2020 can be taken into consideration. The duration of teaching experience is calculated on the basis of full-time teaching work; part-time experience can be converted into full-time experience using the formulae below.

- For work defined in teaching hours, a minimum of 16 weekly hours of teaching is considered full-time employment. Part-time teaching can be converted into full-time teaching using a formula in which 64 hours of part-time teaching is equivalent to one month of full-time teaching.
- For teaching work defined in total working hours, 150 h of part-time work equal one month of full-time teaching. Periods of short-term employment can be added together so that 7 hours equal one day and 21 days equal one month of full-time teaching.

Teaching experience	Admission points
less than 2 months	0
2 to 5 months	1
over 5 to 10 months	2
over 10 to 15 months	3
over 15 to 20 months	4
over 20 months	5

5.5 Teaching experience from vocational education since 1 January 2018

If at least 5 months of the teaching experience entered in the previous section has been acquired in a vocational upper secondary school (or in some other educational organization with the

aforementioned government authorization to provide vocational degrees and vocational education) and/or a University of Applied Sciences since 1 January 2018, the same teaching experience months from vocational education can be considered under this criterion. The duration of the teaching experience is calculated on the basis of full-time teaching work or part-time teaching work converted into full-time experience.

Teaching experience from vocational education	Admission points
No	0
Yes	10

6. Condition for employment

Any applicant who has been employed as a teacher of vocational subjects in vocational education according to Decree 986/1998, § 13 d, on the condition that he/she will complete teacher's pedagogical studies within three years of the start of employment, and who meets the eligibility requirements, will be admitted to the Professional Teacher Education programme regardless of their rank order in the admission points system.

Any applicant who has been employed as a principal lecturer or a senior lecturer in a University of Applied Sciences in Finland on the condition that he/she will complete teacher's pedagogical studies within a time limit of the start of employment and this condition has been written into the employment contract, and who meets the eligibility criteria, will be admitted to the Professional Teacher Education programme regardless of their rank order in the admission points system.

The condition to complete the teacher's pedagogical studies must be clearly written down in the employment contract or another official document of the recruitment.

7. Additional information

By the European Credit Transfer System (ECTS) 60 credit points (ECTS/cr) measure the workload of a full-time student during one academic year. One credit point stands for 27 working hours. By the Finnish standard, one credit unit (cu) equals 40 hours of studies for a student.

This is a translation of the original Finnish version of the admission criteria. Please note that some of the terminology used in the Finnish version refers to the Finnish vocational education system and legislation and may not have accurate equivalents in the English language.

In case of any discrepancy, the Finnish version shall prevail.

Right to changes reserved.