Agenda for the UDeL Camp 3, online 18-22 January 2021

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Overview of the schedule

N.B. Central European Time!

Monday 18 Jan. 10.00-14.15
(t.e. 9.00 in the UK, 10.00 in Sweden and Norway, 11.00 in Finland)
Tuesday 19 Jan. 9.00-13.30
Wednesday 20 Jan. 9.00-13.30
Thursday 21 Jan. 12.30-15.00
Friday 22 Jan. 9.00-12.00

Zoom

Mandatory preparations before the Camp

• **Read the document “Introduction to UDeL Camp 3”** about inclusive education/e-learning. It includes info about the Erasmus+ TINEL project.

• **Watch the three introduction videos about inclusive education.**
  You will find these in the TEAMS-folder “Preparation before camp”.

• **Present yourself digitally (deadline: 14th of January)**
  Before the camp, participants present themselves digitally. You are free to choose preferred format (self-made video, written note, drawing, PowerPoint presentation etc), as long as it includes information about your role, context, interest in inclusive learning, motivation to participate in the Camp and example(s) of challenges with inclusive learning so far. Please note that this is only a short introduction (2-3 min video/ half a page in a word document or similar).

• **Reflect on a case to work with during and after the Camp**
  You also need to reflect on a case or focus area from your work you want to improve or develop during the camp to become more inclusive. The overall idea is that participants will explore how information, teaching materials, learning activities and assessment methods can be designed to include students with different backgrounds and needs, and you can choose a preferred focus.
  Please note that it is NOT vital to find a case before arriving the camp. To illustrate the range of focus areas, here are some examples:
Course/Curricula design (how to design teaching methods and learning activities that embraces student diversity).

- Universal design of information (How information can be designed and presented to reach out to all students).
- Universal design of services you offer for students/staff.

Please note in order to make the camp and discussions fruitful it is important that you complete all mandatory preparations and do your best to attend all activities.

During the Camp

The main activity in the Camp is to work with the case, supported by presentations, learning activities and group work.

During the camp participants will learn about UDL and UDeL, student diversity and how to increase the flexibility of the chosen course regarding how students can engage in learning, how students can receive information and how they can express their knowledge.

The last two days of the Camp participants present their cases and work so far for a mentoring panel consisting of project partners and participants. The presentations includes reflections on how they will continue to work on their cases after the camp. For more information about the content in UDeL Camp 3, see the agenda below.

**Monday 18 January. 10.00-14.15**

(Real-time events in bold)

10.00-10.05 Welcome!

10.05-11.00 Partners present their selves (1 minute)
- Participant presentations (3 min per participant)

11.00-11.15 Short introduction to the UDeL online Camp

11.15-12.00 Free time to prepare two questions/reflections based on the UDeL introduction videos. Videos can be found in Teams: Top menu “Files”, folder “Presentations from Camp”:
- “Intro 1 to inclusive learning.mp4” (6 min)
- “Intro 2 to inclusive learning.mp4” (12 min)
- “Intro 3 to inclusive learning.mp4” (13 min)

12.00-13.00 Social pizza/salad lunch

13.00-14.15 Discussions in breakout rooms followed by discussion in plenary; What was interesting and important for you? What was hard to understand?
Tuesday 19 January. 9.00-13.30

9.00-9.05  Short welcome to day 2

9.05-9.50  Group discussions
Participants share experienced challenges/success stories.
What do you want to improve in your own teaching/work to include all students, e.g. students with invisible disabilities, students with diverse backgrounds, culture, age span etc.

9.50-10.15  Short break for the participants to prepare their individual presentations

10.15-10.45  Short presentations of participants’ cases (2 min per participant)
• If you have a case:
  Explain your case and what challenges you will try to solve with it.
• If you are not sure about your case:
  Explain your thoughts about a case and what challenges you would like to solve.

10.45-11.00  Break (15 min)

11.00-13.30  Café table exercises – 3 themes, 3 groups
  11.00-11.30  1st round (Café tables 1, 2 and 3)
  11.30-12.00  2nd round (Café tables 2, 3, and 1)

  12.00-13.00  Lunch

  13.00-13.30  3rd round (Café tables 3, 1, and 2)
• Café table 1, Learning material
  Participants reflect and discuss the content and learning based on material they got in advance and the day before.
• Café table 2, Context cards
  Brief presentation of the concept of UDeL-cards. Participants discuss existing and new context cards.
• Café table 3, Technical and pedagogical tools
  Participants discuss and share experiences on different technical and pedagogical tools used to promote (diverse) learning.
Wednesday 20 January. 9.00-13.30
9.00-9.05  Short welcome to day 3
9.05-9.30  Free time to study a video with experiences from a student with disability. Prepare questions to the discussion with the student. https://youtu.be/d7Kd5spJ1qM (16 min)
9.30-10.00 Discussions in plenary with the student with dyslexia from the video
10.00-10.10  Break (10 min)
10.10-12.00 Accessible documents and videos. Hands-on exercises.
12.00-12.45  Lunch
12.45-13.30 Group discussions about participants' cases

Thursday 21 January 12.30-15.00
Morning: 2 hours Individual or co-preparation for the final presentations (voluntary)
12.30-12.35  Short welcome to day 4
12.35-13.20  2 presentations (each 10 min presentation +10 min discussion/feedback). See a template for the presentations below.
13.20-13.35  Break (15 min)
13.35-14.40  3 presentations (10+10 min)
14.40-15.00 Social quiz

Friday 22 January 9.00-12.00
9.00-9.05  Short welcome to day 5
9.05-09.45  2 presentations (10+10 min)
09.45-10.00  Break (15 min)
10.00-11.10  3 presentations (10+10 min)
11.10-11.25  Break (15 min)
11.25-12.00  What will happen now? Wrap-up of the camp.
Template for participants’ UDeL presentations day 4 and 5

This template provides guidelines for what your presentation should include. You are free to choose approach, methods and format for the presentation which will last for 10 minutes, followed by 10 minutes feedback from the mentoring group (project partners and participants).

Guidelines presentation

1. Your role and contact/relation with students
2. Background: reflection of challenges for inclusive practice today
3. Case/ focus area you want to improve/develop to become more inclusive
4. How you will approach case/ focus area
5. If applicable: theory, research, resources you will use
6. Timeframe
7. Obtained outcome and how you will measure it

After the Camp

29th of January: Deadline for short summary

After the Camp participants elaborates their presentations or write a short summary (Max 2 000 characters) as a documentation of what they presented on day 4 and 5 of the Camp. Please, send the summary to hakan.eftrin(at)certec.lth.se and elinor.j.olaussen(at)ntnu.no within the 29th of January.

Next, participants work individually with their cases, supported by a mentoring network consisting of the other participants through the online platform “Teams”.

1st March at 9.00-11.00: International webinar for Camp participants

Approximately one month after the Camp participants and project partners meet in an international webinar, where participants share experiences from their work and reflections of deeper learning.

3rd March at 10.00-12.00: National webinar in English for British universities

Camp participants from Britain will share their experiences to a wider audience. Please note that only participants from the UK will participate in the national webinar after Camp 3.