Agenda for the UDeL Camp 2, online 7-11 September 2020
(Camp 1 was held in Oslo in January 2020. In Camp 2, we have new participants.)

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Overview of the schedule
N.B. Central European Summer Time!

Monday 7 Sept. 13.00-18.00
   (i.e. 12.00 in the UK, 13.00 in Sweden and Norway, 14.00 in Finland)
Tuesday 8 Sept. 9.00-15.30
Wednesday 9 Sept. 9.00-12.00
Thursday 10 Sept. 12.30-15.00
Friday 11 Sept. 9.00-12.00

We will send out a Zoom link to participants a week before the Camp.

Preparations before the Camp
• Mandatory:
  o Read the document “Introduction to UDeL Camp 2” about inclusive education/e-learning. It includes info about the Erasmus+ TINEL project.

  o Present yourself digitally (deadline: 1 September)
    Before the camp, participants present themselves digitally. You are free to choose preferred format (self-made video, written note, drawing, PowerPoint presentation etc), as long as it includes information about your role, context, interest in inclusive learning, motivation to participate in the Camp and example(s) of challenges with inclusive learning so far.

  o Reflect on a case to work with during and after the Camp
    You also need to reflect on a case or focus area from your work you want to improve or develop during the camp to become more inclusive. The overall idea is that participants will explore how information, teaching materials, learning activities and assessment methods can be designed to include students with different backgrounds and needs, and you can choose a preferred focus.
    Please note that it is NOT vital to find a case before arriving the camp. To illustrate the range of focus areas, here are some examples:
    ▪ Course/Curricula design (how to design teaching methods and learning activities that embraces student diversity).
    ▪ Universal design of self-produced digital learning material (documents/ videos).
    ▪ Universal design of information (How information can be designed and presented to reach out to all students).
    ▪ Universal design of services you offer for students/staff.
Voluntary:
  o Study the references in the introduction document:
    ▪ Video(s) with students and their experiences from different learning situation.
    ▪ Video(s) with teachers and their experiences from inclusive learning.
    ▪ Article of the best UDL-practice we rewarded in Jyväskylä.
  o Prepare for making your pizza or salad at the end of 7 Sept.

**During the Camp**

The main activity in the Camp is to work with the case, supported by presentations, learning activities and group work.

During the camp participants will learn about UDL and UDeL, student diversity and how to increase the flexibility of the chosen course regarding how students can engage in learning, how students can receive information and how they can express their knowledge.

The last two days of the Camp participants present their cases and work so far for a mentoring panel consisting of project partners and participants. The presentations includes reflections on how they will continue to work on their cases after the camp. For more information about the content in UDeL Camp 2, see the agenda below.

**Monday 7 Sept. 13.00-18.00**  
(Real-time events in bold)

13.00-13.05  Welcome!
13.05-14.00  Participant presentations (3 min per participant)
14.00-14.15  Short introduction to the UDeL online Camp
14.15-15.30  Free time to study the Short introductions to inclusive learning and UDeL
15.30-16.15  Discussions in plenary
16.15-17.00  Break. Prepare your pizza or salad
17.00-18.00  Social pizza/salad event
Tuesday 8 Sept. 9.00-15.30

9.00-9.05  Short welcome to day 2

9.05-9.50  Group discussions. Participants share experienced challenges/success stories. What do you want to improve in your own teaching/work to include all students, e.g. students with invisible disabilities, students with diverse backgrounds, culture, age span etc.

9.50-10.15  Short break for the participants to prepare their individual presentations

10.15-10.45  Short presentations of participants’ cases (2 min per participant)
  - If you have a case: Explain your case and what challenges you will try to solve with it.
  - If you are not sure about your case: Explain your thoughts about a case and what challenges you would like to solve.

10.45-11.00  Break (15 min)

11.00-13.30  Café table exercises – 3 themes, 3 groups
  11.00-11.30  1st round (Café tables 1, 2 and 3)
  11.30-12.00  2nd round (Café tables 2, 3, and 1)
  12.00-13.00  Lunch
  13.00-13.30  3rd round (Café tables 3, 1, and 2)

  - Café table 1, Learning material: Participants reflect and discuss the content and learning based on material they got in advance and the day before.
  - Café table 2, Context cards: Brief presentation of the concept of UDeL-cards. Participants discuss existing and new context cards.
  - Café table 3, Technical and pedagogical tools: Participants discuss and share experiences on different technical and pedagogical tools used to promote (diverse) learning.

13.30-13.45  Break

Wednesday 9 Sept. 9.00-12.00
9.00-9.05  Short welcome to day 3
9.05-10.00  Experiences from a student with dyslexia
10.00-10.05  Break (5 min)
10.05-11.00  Group discussions about specific topics
   •  Corona situation
   •  Previous activities in the camp
   •  Other topics
11.00-11.15  Break (15 min)
11.15-12.00  Group discussions about participants’ cases

Thursday 10 Sept. 12.30-15.00
Morning: 2 hours Individual or co-preparation for the final presentations (voluntary)
12.30-12.35  Short welcome to day 4
12.35-13.35  3 presentations (each 10 min presentation +10 min discussion/feedback)
13.35-13.40  Break (5 min)
13.40-14.40  3 presentations (10+10 min)
14.40-15.00  Social quiz

Friday 11 Sept. 9.00-12.00
9.00-9.05  Short welcome to day 5
9.05-10.05  3 presentations (10+10 min)
10.05-10.15  Break (10 min)
10.15-11.15  3 presentations (10+10 min)
11.15-11.25  Break (10 min)
11.25-12.00  Wrap-up of the camp. What will happen now?
After the Camp

**18 September: Deadline for short summary**
After the Camp participants write a short summary (Max 2 000 characters) as a documentation of what they presented on the third day of the Camp.

Next, participants work individually with their cases, supported by a mentoring network consisting of the other participants through the online platform “Teams”.

**19 October at 9.00–11.00: International webinar for Camp participants**
Approximately one month after the Camp participants and project partners meet in an international webinar, where participants share experiences from their work and reflections of deeper learning.

**21 October at 10.00–12.00: National webinar in Swedish for Swedish universities**
Camp participants from Sweden will share their experiences to a wider audience. Please note that only participants from Sweden will participate in the national webinar after Camp 2.