

BACHELOR'S DEGREE MATURITY TEST

Each student taking a Bachelor's degree writes a maturity test. The teacher supervising the thesis sets 1–4 topics for the maturity test, of which the student selects one. Writing of the maturity test is supervised for example in the Exam room.

Assignment

1–4 topics out of which one is chosen.

Instructions for the maturity test

- Write a heading that corresponds with the assignment at the beginning.
- Write about 400 to 600 words in an essay form.
- Write on every line, separate paragraphs by empty lines, and do not use indentations at the beginning of paragraphs.
- Write for a reader who is familiar with the basic concepts of the topic but has not read the actual thesis.
- You have three (3) hours.

Assessment of maturity tests

The factual content of the maturity test is assessed by the thesis supervisor, and a teacher of the language in which the test is taken assesses its linguistic merits. The maturity test is graded on a pass/fail basis.

Typical features of a passed maturity test

Content

- The text is relevant to the assignment.
- The text communicates information that is essential for the reader in a concise form.
- The text deals expertly with the topic.

Finnish language

- The structure and heading of the text correspond with the contents. The text follows the basic structure of an essay, including an introduction, a discussion and a conclusion. The paragraph division is logical and clear.
- The style is factual.
- The text forms a clear and logical whole that can be understood on its own.

- The phrase and sentence structures of the text are appropriate, versatile and fluent.
- The text is linguistically polished. In regard to grammar, only incidental linguistic errors or misspellings are allowed.

Typical features of a failed maturity test

- The text is not relevant to the assignment. The text does not convey expertise of the subject.
- The contents do not match the heading, or the heading is missing.
- The text is fragmented and inconsistent. The introduction and conclusion are missing. There is no division into paragraphs.
- The text contains changes in register such as colloquial language.
- The text cannot be understood as such as the reader is required to have external information.
- There are problems with the phrase and sentence structures.
- The text contains a number of linguistic errors. If the errors make the text difficult to understand, the test may be failed even if the number of linguistic errors is not great.