Enhancement-led self-evaluation Form:

1. **Briefly describe the development challenge that is/was to be addressed?**

- To whom is/was this initiative addressed?

2. Describe your solution and UDeL perspective, what are you planning or doing to solve this challenge?

- What methods and techniques do you plan to use or have used?

- Are / Were special materials needed for this?

- How do you plan/edit your learning tasks/goals/activities for this?

- Did you have to change the evaluation process?

- Who is involved in this? (One student, group of students, teachers, whole department)

3. What launched this development initiative?

- Was the initiative a reaction to an identified student need or a proactive approach to legislation, for example?

- Is the initiative motivated by the student, the institution or external factors?

- Was the initiative launched in a pedagogical course or module?

4. Can the solution be used for multiple applications?

- How could other students or staff benefit from the initiative?

5. How is the solution planned to be implemented?

- Is this student-centered design?

- Is the solution planned iteratively?

6. Describe what you want to learn/have learned during the development process?

- What are the potential challenges and strengths?

- Do you have any ideas for further development?

7. How could you share this practice/solution?

- Would it be easy to teach someone else to use this solution?

8. How do you evaluate success?

- Does/Did the solution/development process increase the pedagogical or technological competence of the staff?

- Did it improve students' learning process or outcomes?