# Practical Teacher Training in Professional Teacher Education

## Location of Practical Teacher Training

The table below shows the suitability of different levels and forms of education for Practical Teacher Training. If the location is other than a vocational education institution or university of applied sciences, see the conditions.

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| Location | Eligibility | Conditions |
| Primary education | **No** |  |
| Lower or upper secondary education | **See Conditions** | Only if the subject of teaching is not taught in other educational institutions. Teaching should primarily aim at education leading to qualification and competence. |
| Vocational upper secondary education | **Yes** | Teaching should primarily aim at education leading to qualification and competence. |
| University of Applied Sciences | **Yes** | Teaching should primarily aim at education leading to qualification and competence. |
| University | **See Conditions** | Acceptable if the teaching unit also includes learning and/or competence assessment. However, observation should be carried out in a vocational institution or university of applied sciences |
| TUVA (Preparatory Education and Training) | **Yes** | Vocational education preparing for a qualification |
| Vocational Continuing Education, Other Vocational Further Education | **Yes** | Acceptable if the teaching unit also includes learning and/or competence assessment. |
| Liberal adult education | **See Conditions** | Acceptable if the teaching unit also includes learning and/or competence assessment. However, observation should be carried out in a vocational institution or university of applied sciences |
| Company | **See Conditions** | If the teaching is of a vocational nature, of sufficient scope, and the teaching unit includes learning and/or competence assessment. The company must have a competent supervising teacher, or the student can acquire an external supervising teacher. However, observation should be carried out in a vocational institution or university of applied sciences |
| Abroad | **See Conditions** | Teaching practice can also be carried out abroad either in strategic partner universities (e.g., RUN-EU institutions, VIA, and Feevale) or in other international partner universities. Teaching should primarily aim at education leading to qualification and competence. |

## Content and Scope of Practical Teacher Training

Practical teacher training must always include planning the teaching sessions, delivering lessons, guiding learning, and assessment (learning or competence). Practical Teacher Training can also be conducted online. Additionally, Practical Teacher Training may include collaboration with the world of work and guidance of learning taking place at the workplace. However, acting as a workplace instructor is not accepted.

During the Practical Teacher Training, the student teacher should design a teaching unit worth approximately 3 ECTS credits or equivalent competence points. If needed, the unit can also be a series of shorter units (2-4). The main goal is to provide a holistic learning experience that encompasses planning, teaching, guiding, and assessing student’s learning or competence. Throughout this process, the student teacher should receive feedback and guidance to enhance their development.