

Practical Teacher Training in Professional Teacher Education

Location of Practical Teacher Training

The table below shows the suitability of different levels and forms of education for Practical Teacher Training. If the location is other than a vocational education institution or university of applied sciences, see the conditions.

Location	Eligibility	Conditions
Early childhood education and preschool education	No	
Primary and lower secondary education	No	
Upper secondary education	See Conditions	Look for a teaching internship primarily in vocational education, e.g. in YTO subjects. In exceptional situations, consult with your teacher. However, observation should be carried out in a vocational institution or university of applied sciences.
Vocational upper secondary education	Yes	Teaching should primarily aim at education leading to qualification and competence.
University of Applied Sciences	Yes	Teaching should primarily aim at education leading to qualification and competence.
University	See Conditions	Acceptable if the teaching unit also includes learning and/or competence assessment. However, observation should be carried out in a vocational institution or university of applied sciences.
TUVA (Preparatory Education and Training)	Yes	Vocational education preparing for a qualification
Vocational Continuing Education, Other Vocational Further Education	Yes	Acceptable if the teaching unit also includes learning and/or competence assessment.
Liberal adult education	See Conditions	Acceptable if the teaching unit also includes learning and/or competence assessment. However, observation should be carried out in a vocational institution or university of applied sciences

Company	See Conditions	If the teaching is of a vocational nature, of sufficient scope, and the teaching unit includes learning and/or competence assessment. The company must have a competent supervising teacher, or the student can acquire an external supervising teacher. However, observation should be carried out in a vocational institution or university of applied sciences
Abroad	See Conditions	Teaching practice can also be carried out abroad either in strategic partner universities (e.g., RUN-EU institutions, VIA, and Feevale) or in other international partner universities. Teaching should primarily aim at education leading to qualification and competence.

Content and Scope of Practical Teacher Training

Practical teacher training must always include planning the teaching sessions, delivering lessons, guiding learning, and assessment. Practical Teacher Training can also be conducted online. Additionally, Practical Teacher Training may include collaboration with the world of work and guidance of learning taking place at the workplace. However, acting as a workplace instructor is not accepted.

During the practical teacher training, you will plan and implement a teaching module for a vocational student group, the scope of which is usually about three study credits or competence points.

The duration of the practical teacher training is determined by the teaching module and is agreed upon with you individually. It is important to reserve enough time for the practical teacher training so that you have the opportunity to reflect and develop between teaching sessions. The practical teacher training may also include distance guidance, competence assessment in demonstrations, collaboration with the world of work, and guidance of workplace learning or training. For example, the practical teacher training can last 1–3 months and may include:

- 3–8 teaching sessions
- Guidance of students' distance work
- Evaluation of assignments and giving feedback.