

Continuous learning model

Informed consent

You are invited to take part in this survey. Your responses will be anonymous and used only for research purposes as described in the participant information sheet.

Participation is voluntary, and you may skip any question or stop and/or withdraw at any time.

- I have read and understood the information sheet and I consent to participate.
- No, I do not consent.

Digital and technological competence of home care professionals

Evaluate the significance of each item for achieving continuous learning in digital home care

1 = Not significant at all, 5 = Extremely significant

- Technological proficiency and safety competence
- Client guidance skills
- Digital communication skills
- Ethical and patient safety awareness
- Ability to evaluate technology's potential limitations
- Recognition of diverse client needs, including multicultural competence
- Sustainability competence: critical thinking, adaptive decision-making, and foresight
- Digital device marketing to citizens
- Utilization of artificial intelligence

Is something important missing from this list, related to digital and technological competence of home care professionals?

You can think, for example, whether this list accounts for client and caregiver competence, professional competence, maintaining competence, and the effects of changes in working life.

New pedagogical methods and solutions in digital home care

Evaluate the significance of each item for achieving continuous learning in digital home care

1 = Not significant at all, 5 = Extremely significant

- Peer and team-based learning across organizations and workplaces
- Key expert training for advanced competence
- Integrated work-life learning events in public and campus settings
- Continuous and flexible education
- Online courses independent of time and place
- Shaping attitudes through targeted learning initiatives

Is something important missing from this list, related to new pedagogical methods and solutions in digital home care?

You can think, for example, whether this list accounts for community learning, distributing and putting knowledge into practice, supporting learning processes, and organizing and guiding learning processes.

New paths to digital home care and workplace

Evaluate the significance of each item for achieving continuous learning in digital home care

1 = Not significant at all, 5 = Extremely significant

- Stakeholder engagement through joint events
- Career innovation via job redesign
- Competency self-assessment
- Increased awareness of remote service potential

Is something important missing from this list, related to new paths to digital home care and workplace?

Multidisciplinary network expertise

Evaluate the significance of each item for achieving continuous learning in digital home care

1 = Not significant at all, 5 = Extremely significant

- Cross-disciplinary collaboration
- Participatory knowledge driven decision-making
- Professional communication
- Shared expertise in multidisciplinary teams
- Strengthening cross-regional collaboration in wellbeing services

Is something important missing from this list, related to multidisciplinary network expertise?

You can think, for example, whether this list accounts for proactive competence development or recognizing diverse values and ethical principles

Well-being skills in digital home care

Evaluate the significance of each item for achieving continuous learning in digital home care

1 = Not significant at all, 5 = Extremely significant

- Digital competencies for team collaboration
- Integration of well-being into workflow design
- Process optimization
- Multi-level analysis of occupational well-being
- Consideration of staff resilience
- Self-leadership
- Opportunities for job rotation
- Competence in maintaining personal wellbeing

Is something important missing from this list, related to well-being skills in digital home care?

You can think, for example, whether this list accounts for meaningful and purposeful work.